

English III
Mrs. Allyson Young and Mrs. Tricia Kalland
CHS, Fall Semester 2016-2017

GUIDELINES:

These are here to help you and your classmates reach your goals and do the best you possibly can this semester. If these guidelines are kept in mind we will have a great year together.

- **Be respectful always; of yourself, your peers and of us.
- **Keep an open mind at all times; give ideas and people a chance.
- **Work together, encourage each other.
- **ASK QUESTIONS! The only stupid question is the one not asked!
- **Be prepared for class—every day, all semester.
- **Pay attention; don't distract Mrs. Young and Mrs. Kalland from teaching, or your peers from learning.
- **Always turn in work that *demonstrates 100% effort*; focus on QUALITY. (this speaks to your personal character)

ACADEMIC SUCCESS:

As you are juniors, you already know how to best organize yourself for each class and what works for you. A small three ring binder should work well for this class. You will also need a **composition notebook or one-subject spiral**--this is mandatory and you will need it **DAILY** for warmups. This will comprise a major part of your grade and is vital to your success. You should always have your independent, SSR novel as well as your orange Sadlier vocabulary book. The vocab book is a workbook which you will write in and the cost is \$12. The money is due **NO LATER** than 9 September 2016. (Please see Mrs. Young or Mrs. Kalland if this is a particularly difficult financial commitment.)

If you are absent from school, first check our class wiki: SYEnglishiii1617.wikispaces.com. We will have most information and links available on the wiki; however, see us immediately upon your return to make arrangements for make-up work. You are responsible for missed work; please take responsibility to initiate that conversation. Our **SMART lunch days are Monday (A) and Wednesday (B)**.

Our class will focus heavily on writing effectively and clearly, strong vocabulary and grammar study, reading and understanding American Literature, and independent SSR, or self-selected reading. We will also incorporate projects and technology where applicable and appropriate. You will be well aware of what is expected of you, and we are excited to help you reach your potential! Our main goal will be to prepare you to be

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a strong communicator, not only for your senior year, but for your lives after high school as well.

GRADE CATEGORIES AND WEIGHTS:

Major grades (tests, papers, projects) will count as **60%**;

Minor grades (reading quizzes, vocab quizzes, AoW's, journals) will count as **30%**;

Practice and Process (daily work, homework, etc.) will count as **10%**.

Journals (daily warm-ups) will be counted as quiz grades and then averaged into a test grade/quarter

The semester grade will be comprised of Q1 (40%), Q2 (40%) and the final exam (20%).

Wake County Public Schools' Grading Scale:

100-90: A

89-80: B

79-70: C

69-60: D

<60: F

Assessment Mastery Policy:

- Any student who scores below a 70 on a MAJOR assessment is eligible for the chance to show mastery on that specific assignment. The highest mastery grade a student may attain is a 69.
- In order for a student to have this opportunity to show mastery, the following parameters must be met:
 - The student must notify their teacher that they would like to take advantage of the AMP
 - The student has three school days from the day the major assessment was returned to speak to their teacher about taking advantage of AMP
 - The teacher will establish a completion timeline based on their PLT's AMP plan
 - Students who have an unexcused absence on the original date of the major assessment forfeits their AMP opportunity
 - AMP will be limited, affording **three opportunities per class**
 - **IF A STUDENT HAS EXHAUSTED THEIR AMP OPPORTUNITIES, AN ACADEMIC REFERRAL WILL BE SUBMITTED**

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